














SPOTlight: School Year 2022-2023

Jay Cooke School

School Code	7100	Principal Name	Christie Parfitt
Sector	District	Address	1300 W Loudon St
Network	Acceleration	Phone	215 400 8330
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	370
Grades in Report	K 8		
Website	cooke.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.5%	58.4%	+5.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.7%	77.8%	-11.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	1	-3 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	15.4%	15.4%	+0.0 %-pts 	53.9%	41.0%	-12.9 %-pts 
Grade 3 - 8 Reading	18.5%	17.9%	-0.6 %-pts 	43.8%	36.1%	-7.7 %-pts 
Grade 3 Math	2.3%	13.9%	+11.6 %-pts 	86.0%	80.6%	-5.4 %-pts 
Grade 3 - 8 Math	5.1%	7.4%	+2.3 %-pts 	81.0%	75.1%	-5.9 %-pts 
Grade 4 and 8 Science	15.8%	19.4%	+3.6 %-pts 	50.0%	49.3%	-0.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

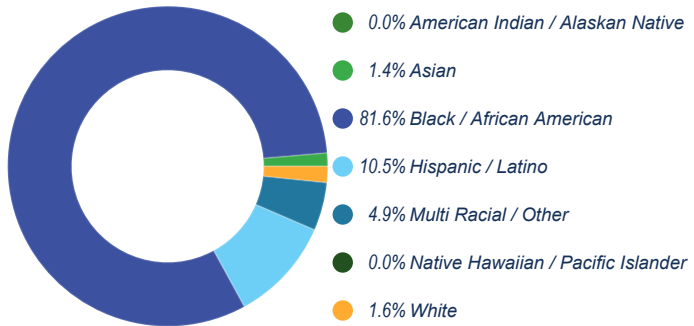
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Jay Cooke School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7100 Sector | District Network | Acceleration
 Principal Name | Christie Parfitt Address | 1300 W Loudon St
 Phone | 215-400-8330 Website | cooke.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 370

Student Enrollment and Demographics



437 # of Students Served Over the Full Year	23.5% % of Students with IEPs
5.7% % of Students Identified as English Learners	92.7% % of Students Identified as Economically Disadvantaged

Student Attendance

34.3% % of Students Attending at Least 95% of Instructional Days	58.4% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	70.0%	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 10 out of 14 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
71.4%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	American Indian / Alaskan Native		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 17.9%	MAINTAINING -0.6 From Prior Year		
	Asian		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 15.4%	MAINTAINING +0.0 From Prior Year		
	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 7.4%	IMPROVING +2.3 From Prior Year		
	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7100 School Name | Jay Cooke School

% of Students Attending 90%+ of Days

All Students

437 Students

Score: 58.4%



IMPROVING

+5.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.3%

90-95% of Instructional Days

24.0%

85-90% of Instructional Days

14.7%

80-85% of Instructional Days

7.6%

Less than 80% of Instructional Days

19.5%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

437 Students

Score: 100.0%



IMPROVING

+2.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7100 School Name | Jay Cooke School

% of Teachers Attending 90%+ of Days

All Teachers

45 Teachers

Score: 77.8%



NOT IMPROVING

-11.9 From Prior Year



Additional Teacher Metrics

5.6%

% of Teachers Rated as Distinguished

91.7%

% of Teachers Rated as Proficient

95.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7100 School Name | Jay Cooke School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>45 out of 252 Students</i> Score: 17.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING -0.6 From Prior Year — </div>	All Students <i>91 out of 252 Students</i> Score: 36.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -7.7 From Prior Year ✓ </div>
Black / African American <i>35 out of 208 Students</i> Score: 16.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.8 From Prior Year ✗ </div>	Black / African American <i>69 out of 208 Students</i> Score: 33.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -7.8 From Prior Year ✓ </div>
Hispanic / Latino <i>2 out of 22 Students</i> Score: 9.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.2 From Prior Year ✗ </div>	Hispanic / Latino <i>13 out of 22 Students</i> Score: 59.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +3.9 From Prior Year ✗ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>13 out of 76 Students</i> Score: 17.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -4.0 From Prior Year ✗ </div>	Students with IEPs <i>37 out of 76 Students</i> Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -9.2 From Prior Year ✓ </div>
Economically Disadvantaged <i>39 out of 232 Students</i> Score: 16.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -3.1 From Prior Year ✗ </div>	Economically Disadvantaged <i>87 out of 232 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -7.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7100 School Name | Jay Cooke School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 6 out of 39 Students</p> <p>Score: 15.4%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 16 out of 39 Students</p> <p>Score: 41.0%</p> <p>IMPROVING -12.9 From Prior Year </p>
<p>Black / African American 5 out of 34 Students</p> <p>Score: 14.7%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Black / African American 13 out of 34 Students</p> <p>Score: 38.2%</p> <p>IMPROVING -13.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 37 Students</p> <p>Score: 13.5%</p> <p>NOT IMPROVING -2.3 From Prior Year </p>	<p>Economically Disadvantaged 15 out of 37 Students</p> <p>Score: 40.5%</p> <p>IMPROVING -14.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7100 School Name | Jay Cooke School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>19 out of 257 Students</i> Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>193 out of 257 Students</i> Score: 75.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>16 out of 210 Students</i> Score: 7.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>155 out of 210 Students</i> Score: 73.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>1 out of 23 Students</i> Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>19 out of 23 Students</i> Score: 82.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>7 out of 77 Students</i> Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>64 out of 77 Students</i> Score: 83.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>17 out of 236 Students</i> Score: 7.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>181 out of 236 Students</i> Score: 76.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7100 School Name | Jay Cooke School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 5 out of 36 Students Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +11.6 From Prior Year ✓ </div>	All Students 29 out of 36 Students Score: 80.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.4 From Prior Year ✓ </div>
Black / African American 4 out of 31 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +10.0 From Prior Year ✓ </div>	Black / African American 25 out of 31 Students Score: 80.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.1 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 4 out of 34 Students Score: 11.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +9.4 From Prior Year ✓ </div>	Economically Disadvantaged 28 out of 34 Students Score: 82.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.8 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7100 School Name | Jay Cooke School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 13 out of 67 Students</p> <p>Score: 19.4%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>All Students 33 out of 67 Students</p> <p>Score: 49.3%</p> <p>MAINTAINING -0.8 From Prior Year </p>
<p>Black / African American 11 out of 55 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Black / African American 25 out of 55 Students</p> <p>Score: 45.5%</p> <p>NOT IMPROVING +1.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 12 out of 23 Students</p> <p>Score: 52.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 13 out of 63 Students</p> <p>Score: 20.6%</p> <p>IMPROVING +4.4 From Prior Year </p>	<p>Economically Disadvantaged 30 out of 63 Students</p> <p>Score: 47.6%</p> <p>MAINTAINING +0.5 From Prior Year </p>

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